



# 20<sup>th</sup> Century World History 12

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## Welcome to 20<sup>th</sup> Century World History with Island ConnectEd!

### Introduction

This course introduces the history of the twentieth century, beginning with the treaties that ended World War I and ending with the collapse of the Soviet Union in 1991. While studying these events, students learn skills necessary to interpret historical events, including how to ensure historical information is accurate and relevant; how to develop historical empathy; and how to present clear, logical arguments based on knowledge of the events.

### What's in this course?

There is an introductory unit, four modules and module/section quizzes. You'll work through the Activation Module and four other modules of History 12.

| Modules   | Sections  |
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| <b>Introductory Unit:</b> Why Study History? (Activation Module)  |   |
| <b>Module 1: Failure of Normalcy: The World After World War I</b> | Section 1: WWI and the Treaty of Versailles<br>Section 2: The World in 1919: Between the Wars (Boom & Bust)<br>Section 3: The Rise of Nationalism in Europe<br>Section 4: The Spanish Civil War |
| <b>Module 2: War in Mid-Century</b>                               | Section 1: Nazi Rule and German Rearmament<br>Section 2: The War in the Pacific<br>Section 3: The Roots of Antisemitism and the Holocaust<br>Section 4: Technology in WWII                      |
| <b>Module 3: Uneasy Peace: Proxy Wars</b>                         | Section 1: Soviet Rule and the Cuban Missile Crisis<br>Section 2: America in the Pacific: The Korean War<br>Section 3: The American War in Vietnam<br>Section 4: Collapse of the Soviet Union   |
| <b>Module 4: The Winds of Change – The Call for Freedom</b>       | Section 1: The Middle East 1945-91<br>Section 2: Status of Women and Changing Roles<br>Section 3: Civil Rights Take Hold<br>Section 4: Decolonization   |

Each module is divided into sections. Each section represents a major theme or topic within the module. The number of sections varies from module to module. Within each section, there are several lessons. Each lesson is designed to take about as long as a class period at school, which can vary from about 50 to 80 minutes. We

recommend that you try to complete one lesson per day and one section per week. However, you may choose to complete lessons at a different pace, depending on your circumstances.

For extra readings on the course topics, you may choose to sign out the textbooks: *Global Forces*, *The World this Century*, and *A Map History of the Modern World*. These course texts may provide a deeper understanding of the topics. Your instructor can provide a copy of the textbooks if required.

## **Assessment**

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### **Section Assignments**

Your assignments represent the formal part of each section. These assignments are where you demonstrate to your teacher just how much you've learned in the lessons. You may be instructed to complete part of a section assignment after you complete a lesson. You will complete other parts of the section assignment after you've finished all the lessons in the section. Follow the instructions carefully and do your best! If you're not sure how to answer a question, reread the lesson or contact your teacher for assistance.

### **Section Quizzes**

After every section, you will complete a quiz -- you may use your Module Learning Guide to respond to the questions.

### **Padlet Responses**

Throughout the course, you will track your responses to the questions found on the Padlet boards--this means that the number of times you contribute to our learning community (on the Padlet boards) and the depth of your discussion will count toward your overall mark. You will submit all your contributions at the end of every module.

## **Resources**

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*Canvas* Website: [nlps.instructure.com](https://nlps.instructure.com)

*Jupiter Grades:* Grades and feedback at <https://jupitergrades.com>

*School Website:* School information <https://island-connected.sd68.bc.ca>

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## How do I keep track of my progress?

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At the time of your enrollment, you will be provided with a link to Jupiter Grades which is an online grading website. As you submit work, it will be marked, and the results will be recorded in your Jupiter Grades. You, or your parent or guardian, can check your Jupiter Grades at any time to check your progress. It is recommended that you use your Jupiter Grades to devise a plan for completion of your course and then stick to the plan or better it.

**\*\* Please Note:** Island ConnectEd students must keep track of their course progress by regularly checking their Jupiter Grades**\*\***

## Attendance

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Please be aware that Island Connect K -12 does not have a general attendance requirement. However, it is in your best interest to make a habit of checking in with your teacher at least once a week – face to face, by email, or phone.

Assignments should be submitted **weekly** with continuous progress being made. Past learners have stated that such contact promotes engagement with the course materials and serves to motivate them to complete the work in a timely fashion.

## Completion Timeline Expectations

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Successful learners typically finish within four months of initial enrollment in this course. COMMIT to achieving your goals! Get a calendar out and plan how you and when you will complete each lesson in the first two units immediately. If you mess up, do your best to catch up, but change the timeline right away to reflect this change and then, do your best to never let yourself fall behind again.