Child Development & Caregiving 12

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Introduction

Welcome to Child Development & Caregiving 12! The goal of this 4 credit course is to provide students with the knowledge, skills and attitudes that will help them make informed decisions regarding child development and caregiving. Topics covered include: pregnancy; child birth and stages of social, cognitive, physical and emotional development from birth to age 12; child development theories; caregiving, legal rights and responsibilities.

This course is an excellent option for students considering careers in children, such as education, healthcare, recreation, mental health, and childcare, or for students who enjoy being around children or who plan to eventually become a parent one day in the future. This course is open to all students interested in the content, not limited to Grade 12, and applies to both the 2018 Graduation Program and the Adult Graduation Program.

Topics in Child Development & Caregiving 12

1. Active Status Assignment
2. Conception & Prenatal Development
3. Infant & Childhood Development
4. Child Development Theories
5. Caregiving Rights and Responsibilities
6. Service Design Project

Active Status Assignment

All courses with Island ConnectEd require you to complete an Active Status Assignment that demonstrates you have worked with at least 5% of the learning outcomes for the course. The Active Status Assignments in Child Development & Caregiving 12 cover the following content:

- Engage in research and empathetic observation to determine service design opportunities and barriers
- Theories of child development, including cultural influences (ie. First Nations, Métis and Inuit family structures; own childhood experiences versus contrasting values as an adult)

- Critically reflect on cultural sensitivity and etiquette skills
- Service strategies for children and families

Assessment

Your grade in this course is determined by the quality of work that you submit. Your grade is composed of Assignments, Quizzes, Unit Projects/Presentations and Self-Reflections. Grades are calculated according to the following weightings:

Active Status Assignment	5%
Assignments	35%
Projects	40%
Reflections/Self-Assessments	20%

Mastery is encouraged. Students who wish to improve their work and resubmit are invited to discuss their options with their teacher. When the authenticity of student work is in question, the teacher reserves the right to base final grades on teacher supervised assignments and assessments.

Resources

Canvas https://www.nlps.instructure.com/

Prescribed Learning Outcomes: https://curriculum.gov.bc.ca

Jupiter Grades: Mark update and assignment feedback
https://jupitergrades.com

School Website: https://island-connected.sd68.bc.ca

Attendance

Please be aware that Island Connect K -12 does not have a general attendance requirement. However, it is in your best interests to make a habit of checking in with your teacher at least once a week – face to face, by email, phone or by submitting work in Blackboard. Past learners have stated that such contact promotes engagement with the course materials and serves to motivate them to complete the work in a timely fashion.

Completion Timeline Expectations

Successful learners typically finish within four months of initial enrollment in this course. COMMIT to achieving your goals! Get a calendar out and plan how and when you will complete the first module of work. If you lose track of time and fall behind, do your best to catch up, but change the timeline right away to reflect this change and do your best to never let yourself fall behind again.