Nanaimo Ladysmith Public Schools
Code of Conduct

NANAIMO LADYSMITH PUBLIC SCHOOLS

"Educative, Preventative, Restorative"

Statement of Purpose

Nanaimo Ladysmith Public Schools is committed to creating learning environments where everyone feels included, respected, supported, and equal so everyone can grow and succeed (Reference: Policy 105 Justice Equity Diversity Inclusion).

Reference to the BC Human Rights Code

The BC Human Rights Code states that a person must not treat another person or group unfairly when they use public services or facilities. This includes discrimination based on race, skin colour, ancestry, where they were born, religion, marital or family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age.

The School Act gives school administrators the authority to make decisions, give consequences, search students' belongings and take away illegal or dangerous items to help keep schools safe, positive, and inclusive places for everyone.

Conduct Expectations

Acceptable Conduct - Socially responsible behaviours that help make schools safe, caring, and inclusive environments:

- Contributing positively to the school community.
- Solving problems in peaceful ways.
- Valuing diversity and defending human rights
- Respectful interactions with students, staff, and community members.
- Speaking up and reporting incidents that demean or disrespect others or threaten safety.
- Respecting the law as it applies to yourself and others.
- Respecting learning time and maintaining academic integrity.
- Demonstrating commitment to learning through regular attendance and being ready to learn.

Unacceptable Conduct - Behaviour that interferes with the learning or orderly environment of the school:

- Disrupting learning or creating problems that disturb the orderly environment of the school or any school function.
- Participating in harassment, intimidation, bullying, or discrimination in person or online.
- Vaping or smoking on school grounds (prohibited on all school district property).
- Verbal threats, swarming, or physical violence.
- Illegal acts including theft, property damage, possession/distribution of illegal substances, or weapon possession.
- Disrespect to others and their property.
- Breaching academic integrity.
- Any use of photos/videos or recording audio of others without clear consent.
- Use of wearable or concealed technology to record audio or visual information.

Personal Digital Device and Artificial Intelligence (AI) Guidelines:

Research demonstrates that restricting personal digital devices at school improves student wellness and academic focus.

- Personal digital devices at Secondary are restricted during instructional time.
- Personal digital devices at Elementary are restricted during school hours.
- Students must provide notice whenever AI tools are used in their schoolwork. All AI-generated or AI-assisted content must be clearly identified or acknowledged.
- Wearable or concealed devices capable of recording audio or video (including, but not limited to, smart glasses, AI pendants or similar devices) are prohibited at school.

Considerations include:

- Restrictions during hours of instruction.
- Use for instructional purposes and digital literacy.
- Appropriateness to student's age and developmental stage.
- Accessibility and accommodation needs.
- Medical and health needs.
- Equity to support learning outcomes (Reference: Provincial Standards for Codes of Conduct Order, Ministerial Order).

www.sd68.bc.ca

This code applies to all school activities and functions, regardless of location, and includes online behaviour that could impact the safe, caring, and inclusive environment of the school. (Reference: AP 602.1 Code of Conduct)

BELONG GROW THRIVE

Consequences:

SD68 expects all students, staff, and community members to adhere to conduct expectations that are **educative**, **preventative,** and **restorative** in practice and response (Reference: AP 602.1 Code of Conduct).

Special Considerations:

Some students may not be able to meet behaviour expectations because of an intellectual, physical, sensory, emotional, or behavioural disability. These students need special consideration, and schools must choose supports and responses that do not punish them for challenges directly related to their disability (Reference: AP 602.1 Code of Conduct).

Restorative Practices focus on:

- Helping students learn self-discipline, repair harm, and return to the school community stronger.
- Supporting the person or people who were harmed.
- Using meaningful conversations or mediation to address issues.
- Building positive relationships and a strong sense of community.
- Working toward healing, repair, and a sense of belonging.

Rising Expectations

As students get older and progress through grades they are expected to show more maturity and take more responsibility for their actions. Expectations should be **educative, preventative,** and grow gradually based on age and developmental level (Reference: Provincial Standards for Codes of Conduct Order).

Meaningful consequences may include:

- Face-to-face meetings to address harm.
- Circle processes to restore equity and respect.
- Acts of service to benefit the school or community.
- Support to learn problem-solving strategies.
- Reflective processes to create restoration plans.
- Educational opportunities to support learning.

Student Suspension:

It is a comprehensive problem-solving process to support behaviour change, ensure safety, set clear consequences, and encourage collaboration between families, schools, and community services. Consequences depend on the student's age, maturity, needs, and situation (Reference: AP 602.12 Student Suspension).

Retaliation Prevention:

No student, staff member, parent, or volunteer is allowed to retaliate against someone who reports harassment, intimidation, bullying, or discrimination. Retaliation is not tolerated and will result in appropriate consequences (Reference: AP 602.6 Harassment, Intimidation and Bullying Student).

Notification: School administration may inform other parties or agencies of serious breaches of the code of conduct depending on how severe or repeated the behaviour is, and how it affects others or the school community. Illegal activities will be reported to the RCMP and/or District Administration to develop safety plans, including **educative, preventative** and **restorative** action (Reference: AP 602.1 Code of Conduct).

Appeal Process:

Students and parents may appeal decisions that significantly affect a student's health, education, or welfare. Information about the formal appeal process is available through AP 502.2 Appeals under the School Act. Whenever possible, concerns should be discussed and resolved at the school first (Reference: School Act, AP 502.2 Appeals under the School Act).

Supporting Administrative Procedures:

- Policy 105 — Justice Equity Diversity Inclusion (JEDI)
- 502.2AP — Appeals under the School Act
- 602.12AP — Student Suspension
- 602.1AP — Code of Conduct
- 602.19AP — Anti-Racism and Cultural Safety
- 602.18AP — Sexual Orientation and Gender Identity
- 602.3AP — School Attire Expectations
- 602.6AP — Harassment, Intimidation and Bullying Students

www.sd68.bc.ca

This code applies to all school activities and functions, regardless of location, and includes online behaviour that could impact the safe, caring, and inclusive environment of the school. (Reference: AP 602.1 Code of Conduct)

BELONG GROW THRIVE