



# English Studies 12

TEACHER: Michelle Kennedy

Email: [mkennedy@sd68.bc.ca](mailto:mkennedy@sd68.bc.ca)

Phone: 250-754-9901

Office Hours: Alternating weeks at Island ConnectEd and Dover Bay Secondary: please see schedule posted in Blackboard.

## INTRODUCTION

The English Studies 12 course reflects the learning standards for the new BC curriculum that is designed for all students to increase their expertise in English and consolidate their English literacy skills in order to enhance their personal, social, education and vocational lives. In an asynchronous online class, students will have the opportunity to become effective communicators, to develop and express their own ideas, and to think deeply and critically about the ideas of others.

This course provides students with the opportunity to consolidate their language, literacy and literature skills through responding to and composing a wide variety of oral, written and multimodal texts. Students study a range of texts which include prose fiction, drama, poetry, nonfiction, film, digital media, as well as an emphasis on Reconciliation and Canadian texts.

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## COURSE ORGANIZATION

English Studies 12 is organized into five modules/units and includes the activation assignment:

- Active Status Assignment
- Foundations Module: Your Passport to Essential Skills
- Who Do I Think I am? English and the Self
- Contemporary Possibilities
- We Are Canadians
- Text and the Human Experience

### Active Status Assignment

All courses with Island ConnectEd require you to complete an Active Status Assignment that demonstrates you have worked with at least 5% of the learning outcomes for the course.

## COURSE SUBMISSIONS

Students submit all assignments electronically -- through Blackboard.

## ASSESSMENT

Learning Outcomes: The activities in this course are based on the core competencies and [curricular competencies](#) as provided by the Ministry of Education of BC.

Your grade in this course is determined by the quality of work that you submit. Your grade is composed of Assignments, Quizzes, Tests, Unit Projects/Presentations and Self-Reflections. Grades are calculated according to the following weightings:

- Reading Comprehension 30%
- Writing Skills 30%
- Create and Communicate 25%
- Reflections 10%
- Activation Assignment: 5%

Mastery is encouraged. Students who wish to improve their work and resubmit are invited to discuss their options with their teacher. When the authenticity of student work is in question, the teacher reserves the right to base final grades on teacher supervised assignments and assessments.

## RESOURCES

Blackboard Learn 9 Website: <http://sd68.blackboard.com>

Login: 3lastnameinitial / Password: firstname

Prescribed Learning Outcomes:

[https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/curriculum/english-language-arts/en\\_english-language-arts\\_12\\_english-studies\\_elab.pdf](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/curriculum/english-language-arts/en_english-language-arts_12_english-studies_elab.pdf)

Jupiter Grades: Mark update and assignment feedback at <https://jupitergrades.com>

School Website: <https://island-connected.sd68.bc.ca>

## ATTENDANCE

Please be aware that Island Connect K -12 does not have a general attendance requirement. However, it is in your best interests to make a habit of checking in with your teacher at least once a week – face to face, by email, phone or by submitting work in Blackboard. Past learners have stated that such contact promotes engagement with the course materials and serves to motivate them to complete the work in a timely fashion.

## COMPLETION TIMELINE EXPECTATIONS

Successful learners typically finish within four months of initial enrolment in this course.

COMMIT to achieving your goals! Get a calendar out and plan how and when you will complete each lesson in the first two units immediately. If you mess up, do your best to catch up, but change the timeline right away to reflect this change and, then, do your best to never let yourself fall behind again.