

English 11: Creative Writing

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Summary: This course is for students who are passionate about writing and want to hone their skills. It will teach you a variety of writing skills including essay writing, short story writing, and spoken word writing. These skills, paired with creative and critical thinking will prepare you for grade 12 and beyond. You will need to complete two presentation pieces where you will be required to speak. If you call yourself a writer, this is the course for you!

Introduction

Creative Writing 11 is designed for students who are interested in developing confidence and refining their writing skills through self-expression for various creative purposes, in the six interconnected threads of English Language Arts: speaking, listening, reading, writing, viewing. The course provides students with in-depth opportunities to explore personal and cultural identities, memories, and stories in a wide range of genres. Within a supportive community, students will collaborate and strengthen their skills through writing and design processes. Creative Writing 11 is grounded in the exploration and application of writing processes, inviting students to express themselves creatively as they reflect on, adjust, and extend their writing skills.

Note: There is a project in this course where students are expected to speak to meet the requirements of the assignment.

Adapted from the BC Curriculum English Language Arts Overview

Topics in ...

- Short Story Writing with a focus on description.
- Expository Writing and Essay Forms with a focus on plot.
- Creative Non-Fiction/Memoir Writing with a focus on character development
- Spoken Word Presentation with a focus on conflict
- Final Project Design with Feedback
- Novel Study with a focus on theme
- Final Project with Editing and Submission

Exemplar texts will be used throughout the first 4 units. Students will be expected to respond to questions and activities designed to get them thinking about these texts.

Assessment

Grades will be calculated according to the following weightings: Assignments – 100%

Mastery is encouraged. Students who wish to improve their work and resubmit are to invited to discuss their options with their teacher.

When the authenticity of student work is in question, the teacher reserves the right to base final grades on teacher supervised assignments and assessments.

Resources

Blackboard Learn 9 Website: http://sd68.blackboard.com login:

4lastnamefirstinitial password: firstname

Prescribed Learning Outcomes: https://curriculum.gov.bc.ca/curriculum/english-language-

arts/11/creative-writing

Jupiter Grades: Mark update and assignment feedback at

https://jupitergrades.com

School Website: https://island-connected.sd68.bc.ca

Software Required

Word Processing (Word, Google Docs) Please do not submit Apple/Mac Formats.

Virtual Office Link: Contact me

Attendance

Please be aware that Island Connect K -12 does not have a general attendance requirement. However, it is in your best interests to make a habit of checking in with **Drea Laj** (your teacher) at least once a week – face to face, by email, phone or through the virtual office link above. Past learners have stated that such contact promotes engagement with the course materials and serves to motivate them to complete the work in a timely fashion.

If you are in a support block at your school, you will have an attendance requirement. Please speak with your DL Support teacher or Computer Assisted Learning Tutor (CT) for more information.

Completion Timeline Expectations

Successful learners typically finish within four months of initial enrollment in this course. COMMIT to achieving your goals! There is a suggested calendar in the course. Get a calendar out and plan how you and when you will complete each lesson in the first two units immediately. If you mess up, do your best to catch up, but change the timeline right away to reflect this change and, then, do your best to never let yourself fall behind again.

There is a detailed schedule in the course that will help you plan your assignments.