

English 11: Literary Studies

Instructor: Drea Laj

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Summary: This course is for students who think that they would like to attend university or not sure of their career path yet. It will teach you formal essay writing skills as well as critical thinking skills necessary to be successful in grade 12 and university. You will also need to complete two presentation pieces where you will be required to speak. This course provides the most choice and flexibility based on students' interests. If you want to better understand literature, this is the course for you!

Introduction

English 11: Literary Studies provides students with opportunities for personal and intellectual growth through the six interconnected threads of English Language Arts: speaking, listening, reading, writing, viewing, and representing to make meaning of their world. The course contains materials from Shakespeare to more contemporary selections such as spoken word poetry and podcasts. It is designed to empower students by providing them with strong written and spoken communication skills, an understanding and appreciation of language and literature, and the capacity to fully engage as literate and responsible citizen in the digital age. Students are guided in their learning to think critically, creatively, and reflectively; to construct a sense of personal and cultural identity, and to be respectful of a range of perspectives and worldviews.

Note: There are two projects in this course where students are expected to speak to meet the requirements of the assignment.

Adapted from the BC Curriculum English Language Arts Overview

Topics in ...

- Poetry
- Short Stories
- Drama Shakespeare **or** Podcast
- Novel Study
- TED Talk

Assessment

Grades will be calculated according to the following weightings.

Assignments – 100%

Mastery is encouraged. Students who wish to improve their work and resubmit are to invited to discuss their options with their teacher.

When the authenticity of student work is in question, the teacher reserves the right to base final grades on teacher supervised assignments and assessments.

Resources

Blackboard Learn 9 Website: http://sd68.blackboard.com

login: 4lastnamefirstinitial

psswd: firstname

Prescribed Learning Outcomes:

https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/curriculum/english-

language-arts/en_english-language-arts_11_literary-studies_elab.pdf

Jupiter Grades: Mark update and assignment feedback at

https://jupitergrades.com

School Website: https://island-connected.sd68.bc.ca

Software Required

Word Processing (Word, Google Docs)
Please do not submit Apple/Mac Formats.

Virtual Office Link: Contact me

Attendance

Please be aware that Island Connect K -12 does not have a general attendance requirement. However, it is in your best interests to make a habit of checking in with **Drea Laj** (your teacher) at least once a week – face to face, by email, phone or through the virtual office link above. Past learners have stated that such contact promotes engagement with the course materials and serves to motivate them to complete the work in a timely fashion.

If you are in a support block at your school, you will have an attendance requirement. Please speak with your DL Support teacher or Computer Assisted Learning Tutor (CT) for more information.

Completion Timeline Expectations

Successful learners typically finish within four months of initial enrollment in this course. COMMIT to achieving your goals! There is a suggested calendar in the course. Get a calendar out and plan how you and when you will complete each lesson in the first two units immediately. If you mess up, do your best to catch up, but change the timeline right away to reflect this change and, then, do your best to never let yourself fall behind again.

There is a detailed schedule in the course that will help you plan your assignments.