



## French 11

Instructor: Nick Breault  
e-mail: nick.breault@sd68.bc.ca  
phone: 250-816-3781

**Summary:** This course is for students who think that they would like to attend university or not sure of their career path yet. It will teach you formal essay writing skills as well as critical thinking skills necessary to be successful in grade 12 and university. You will also need to complete two presentation pieces where you will be required to speak. This course provides the most choice and flexibility based on students' interests. If you want to better understand literature, this is the course for you!

### Introduction

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This class has 4 modules in total - introduction plus 3 units.

Each of the modules is designed to develop specific skills.

In this course, you will be expected to read, write, speak, listen, and present **en français**. What that means is that there will be some lessons where you practice each of these skills

There are assignments in the course where you are required to speak. There are other optional pieces where you will have to choose on how to express your understanding.

You will need access to the following in order to progress through this course:

- A Word Processor or access to Google Docs, MS Word Online, etc.
  - NOTE: .PAGES is NOT a supported format for submitting work - sorry Mac users!
    - [Here's how to save a .PAGES file as a .DOC file Links to an external site.](#)
- Headphones
- Microphone
- Camera
- To create an account at [vhcentral.com](#)
- All French marking will be done on VHL and transferred to Jupiter grades

The course has been designed to build upon the ideas taught in earlier grades of French as well as each module builds upon each other. There are no exams in this course.

I hope you'll find the course intellectually engaging and overall challenging, but in a good way.

## **Assessment**

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Grades will be calculated according to the following weightings.

**Assignments – 75%**  
**Final Unit Projects- 25%**

Mastery is encouraged. Students who wish to improve their work and resubmit are to invited to discuss their options with their teacher.

When the authenticity of student work is in question, the teacher reserves the right to base final grades on teacher supervised assignments and assessments.

## **Resources**

**Canvas:** Your assignments and assessments will be found in Canvas. If you are taking more than one course, you will see all your courses listed. You will have received an invitation to the course from "Instructure" (Canvas) to your learn68 account. You will need to accept that invitation. Please use the following information to login into your course:  
**Website nips.instructure.com Username: Password: \*\*same as your learn68 account**

*Prescribed Learning Outcomes:*

[https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/curriculum/english-language-arts/en\\_english-language-arts\\_11\\_literary-studies\\_elab.pdf](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/curriculum/english-language-arts/en_english-language-arts_11_literary-studies_elab.pdf)

**Jupiter Grades:** Mark update and assignment feedback at  
<https://jupitergrades.com>

### **Software Required**

*Word Processing (Word, Google Docs)*  
Please do not submit Apple/Mac Formats.

*Virtual Office Link: **Contact me***

## **Attendance**

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Please be aware that Island Connect K -12 does not have a general attendance requirement. However, it is in your best interests to make a habit of checking in with **Nick Breault** (your teacher) at least once a week – face to face, by email, phone or through the virtual office link above. Past learners have stated that such contact promotes engagement with the course materials and serves to motivate them to complete the work in a timely fashion.

If you are in a support block at your school, you will have an attendance requirement. Please speak with your DL Support teacher or Computer Assisted Learning Tutor (CT) for more information.

### **Completion Timeline Expectations**

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Successful learners typically finish within four months of initial enrollment in this course. COMMIT to achieving your goals! There is a suggested calendar in the course. Get a calendar out and plan how you and when you will complete each lesson in the first two units immediately. If you mess up, do your best to catch up, but change the timeline right away to reflect this change and, then, do your best to never let yourself fall behind again.

There is a detailed schedule in the course that will help you plan your assignments.