



Psychology 12

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Introduction

Welcome to Psychology 12! This senior course is designed to introduce students to the study of behavior and mental processes. As a social science, the course has practical applications in everyday life; students are encouraged to increase an understanding of oneself and others, and to broaden one's critical thinking. Studying psychology gives students lifelong skills such as dealing with issues proactively, solving problems, learning, and nurturing healthy relationships.

In Psychology 12, students are exposed to psychological principles and concepts in addition to an examination of experiments and research within the field of psychology. Psychology is a dynamic and expansive field, and in this introductory course, students have the opportunity to learn about many of the general issues, theories, and real world applications of the study of psychology.

About the Course

The world of psychology offers a wide range of topics, and this course is designed to meet your needs and interests. As a flexible course, students have a choice over the areas of psychology that are of interest. To satisfy full credits in Psychology 12, students must complete the introductory assignment, a choice of five units from the list, and a final inquiry project.

(Ministry of Education <https://curriculum.gov.bc.ca>)

Topics in Psychology 12

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|---------------------------|----------------------------|
| ✓ The World of Psychology | ✓ Sensations & Perceptions |
| ✓ Infancy & Childhood | ✓ Stress & Health |
| ✓ Adolescence | ✓ Abnormal Psychology |
| ✓ Brain, Body & Behaviour | |

Assessment

Your grade in this course is determined by the quality of work that you submit. Your grade is composed of Assignments, Quizzes, Labs, Discussion Questions, and an Inquiry Project. All assignments include accompanying rubrics and grades will be calculated based on competencies noted on the rubrics.

When the authenticity of student work is in question, the teacher reserves the right to base final grades on teacher supervised assignments and assessments.

Resources

Canvas Website: nlps.instructure.com

login:

psswd:

Prescribed Learning Outcomes: <https://curriculum.gov.bc.ca>

BC Performance Standards:

<http://www2.gov.bc.ca/gov/content/education-training/k-12/teach/bc-performance-standards>

Jupiter Grades: Mark update and assignment <https://jupitergrades.com>

School Website: <https://island-connected.sd68.bc.ca>

Attendance

Please be aware that Island Connect K -12 does not have a general attendance requirement. However, it is in your best interests to make a habit of checking in with your teacher at least once a week – face to face, by email, phone or by submitting work in Canvas/Blackboard. Past learners have stated that such contact promotes engagement with the course materials and serves to motivate them to complete the work in a timely fashion.

Completion Timeline Expectations

Successful learners typically finish within four months of initial enrollment in this course. COMMIT to achieving your goals! Get a calendar out and plan how and when you will complete the first module of work. If you lose track of time and fall behind, do your best to catch up, but change the timeline right away to reflect this change and do your best to never let yourself fall behind again.