



# Social Justice 12

TEACHER: Michelle Kennedy

Email: [mkennedy@sd68.bc.ca](mailto:mkennedy@sd68.bc.ca)

Phone: 250-754-9901

Office Hours: Alternating weeks at Island ConnectEd and Dover Bay Secondary: please see schedule posted in Blackboard.

## INTRODUCTION

Welcome to Social Justice 12! This course enables students to develop an understanding of the theoretical, social, and historical underpinnings of various equity and social justice issues and to analyze strategies for bringing about positive social change. Students will learn about historical and contemporary equity and social justice issues in Canada and globally. They will explore power relations and the impact of a variety of factors on equity and social justice. Students will develop and apply research skills and will design and implement a social action initiative relating to an equity or social justice issue.

The Social Justice 12 curriculum reflects the “big ideas” from the new curriculum:

- Social justice issues are interconnected
- Individual worldviews shape and inform the understanding of the social justice issues
- The cause of social injustice are complex and have lasting impacts on society
- Social justice initiatives can transform individuals and systems

## COURSE TOPICS

1. Activation Assignment
2. Foundations of Social Justice
3. Indigenous Peoples
4. Women’s Rights
5. LGBTQ
6. Globalization
7. Summary of Learning: Reflecting on your understanding of Social Justice

## COURSE SUBMISSIONS

Students submit all assignments electronically -- through Blackboard.

## ASSESSMENT

Your grade in this course is determined by the quality of work that you submit. Your grade is composed of Assignments, Projects/Presentations. Grades are based on clearly articulated criteria according to the curricular competencies from the Ministry of Education.

All assignments include accompanying rubrics and grades will be calculated based on competencies noted on the rubrics. When the authenticity of student work is in question, the teacher reserves the right to base final grades on teacher supervised assignments and assessments.

Mastery is encouraged. Students who wish to improve their work and resubmit are invited to discuss their options with their teacher. When the authenticity of student work is in question, the teacher reserves the right to base final grades on teacher supervised assignments and assessments.

## RESOURCES

Blackboard Learn 9 Website: <http://sd68.blackboard.com>

Login: 3lastnameinitial / Password: firstname

Jupiter Grades: Mark update and assignment feedback at <https://jupitergrades.com>

School Website: <https://island-connected.sd68.bc.ca>

## ATTENDANCE

Please be aware that Island Connect K -12 does not have a general attendance requirement. However, it is in your best interests to make a habit of checking in with your teacher at least once a week – face to face, by email, phone or by submitting work in Blackboard. Past learners have stated that such contact promotes engagement with the course materials and serves to motivate them to complete the work in a timely fashion.

## COMPLETION TIMELINE EXPECTATIONS

Successful learners typically finish within four months of initial enrolment in this course. COMMIT to achieving your goals! Get a calendar out and plan how and when you will complete each lesson in the first two units immediately. If you mess up, do your best to catch up, but change the timeline right away to reflect this change and, then, do your best to never let yourself fall behind again.